

# 22<sup>nd</sup> International SAP HERUG Conference: "Mastering our Digital Transformation" - Opening Address and Introduction

Prof. Dr. Christian Thomsen – President of TU Berlin

Prof. Dr. Hans-Ulrich Heiß - VP Education, Digitalisation and Sustainability

Michael Wilmes - Conference Chairman





# Digitalisation@TU\_Berlin: A Sketch of the Big Picture

15.05.2019

Hans-Ulrich Heiss

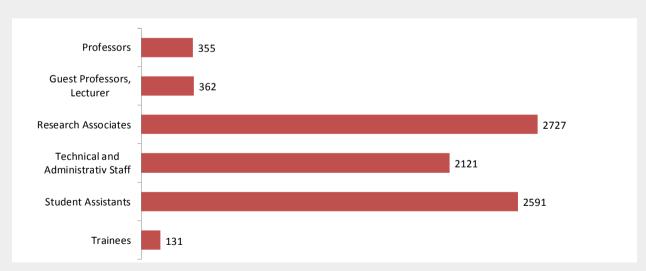
VP Education, Digitalisation and Sustainability





#### TU Berlin in numbers:

- public funds from regional government: 328,5 million euros (2018)
- additional third-party expenditures: 170 million euros (2017)
- 35,000 students (Winter Semester 2018) in 135 degree programs
- 8,362 employees



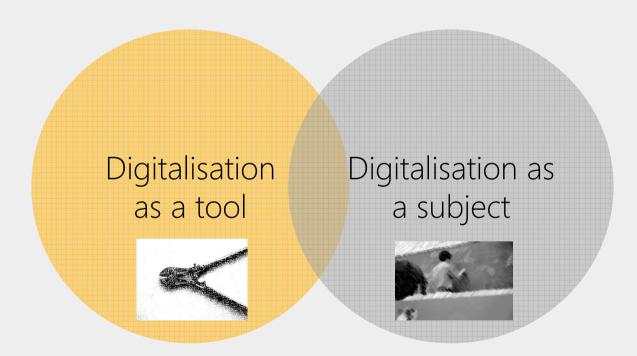


Data as of: September 2018





# Digitalisation: Draw a Distinction!





# We are only at the beginning:

# Digitalisation as a tool

- IT-Support for all fields of activity and user groups of university
  - Improve quality
  - Increase efficiency
  - Create transparency



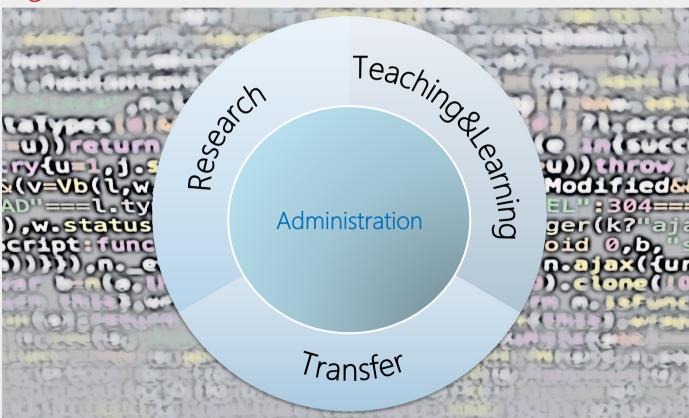
# Digitalisation as a subject

- Extend the state of the art
  - Further develop structure and governance of organization and curricula
  - Prepare graduates for the Digital Transformation
  - Foster critical dialogue with society





# (I) Digitalisation as a tool









# Digital Tools in Administration

#### New Campus Management System

- Integrated system based on SAP-Software
  - Enterprise Resource Management (ERM)
  - Student Lifecycle Management (SLM)
- Start 2012 (preliminary projects)
- More than 100 consultants (external, accumulated)
- More than 200 TU employees involved
- More than 2000 pages requirements description
- Stepwise GoLive until 2020

Legacy Systems still remaining in a number of fields and areas

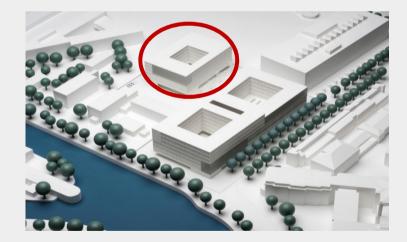
SAP is not covering all aspects and requirements





# Digital Tools in Research

- Digital Models and Simulation are state of the art in almost all disciplines
- Provision of increasing HPC capacities
- New Interdisciplinary Center for Modelling and Simulation (IMoS)
- Joint efforts in the Berlin University Alliance (BUA = TUB, FUB, HUB and Charité)
- New National Initiatives
  - National research data infrastructure (NFDI)



- AManDa: TU Research Information (SAP aBPM and HANA)
- Kordula: Academic Perfomance and Institutional Research (SAP Analytics)





# Digital Tools in Transfer: Open Science

- Open Data:
  - Meta data management, curating of research data
- Open Access
  - Open Access Strategy in place: Provide Infrastructures for OA publication
- Open Source
  - Widely used
- Citizen Science
  - Individual projects
- Open Educational Resources: little done so far





# Digital Tools in Teaching&Learning

- Learning Management System (Moodle)
- Support by Online-Teaching-Team (7 FTE + 5 student assistants)
  - Courses and Workshops
  - Individual counseling (technically und didactically)
  - Recording studio + Equipment to lend
- MOOC production
- Flipped Classroom
- E-exams

#### Consequences for campus and building development

- Lecture Halls
- Teaching-/Learning spaces

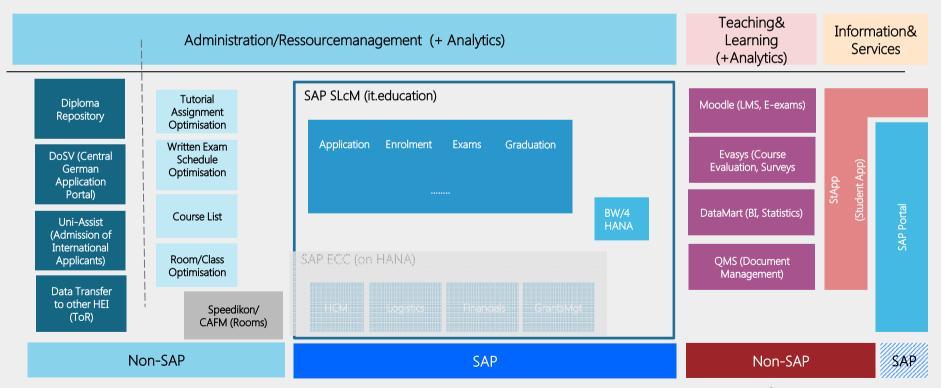




# Enterprise Architecture TUB: application landscape (I)



Capabilites: Administration, Teaching and Learning

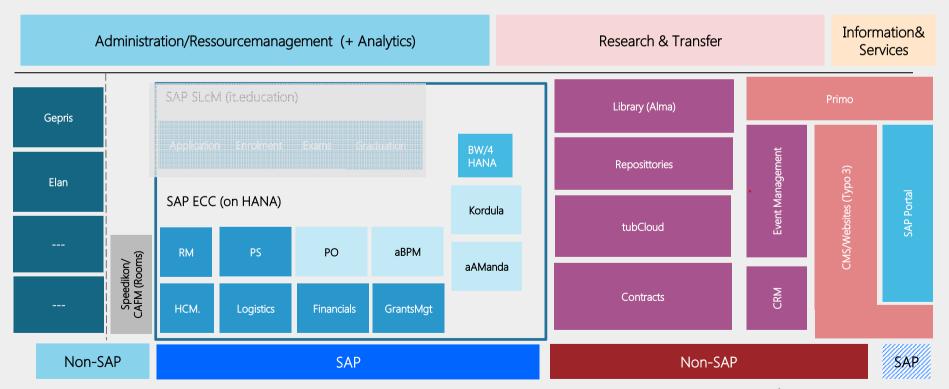




# Enterprise Architecture TUB: application landscape (II)



Capabilites: Administration, *Research and Transfer* 





# (II) Digitalisation as a subject



#### Research:

- New Topics
- New disciplines
- New institutions
- Interdisciplinarity

# Administration:

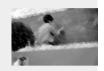
- Teachingarearning • New Org. Entities
- Strat. Planning
- Change Mngmnt

#### Transfer:

- Reach out to the public
- Start dialogue with society



# Digitalisation as a Research Topic

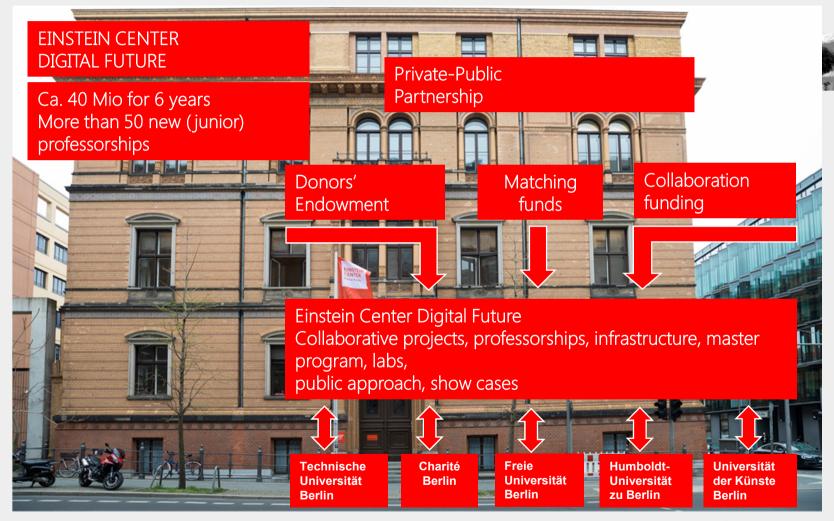


- Several Collaborative Research Centers
- Several Research Training Groups (Graduate Schools)
- Research Campusses

#### New Institutions:

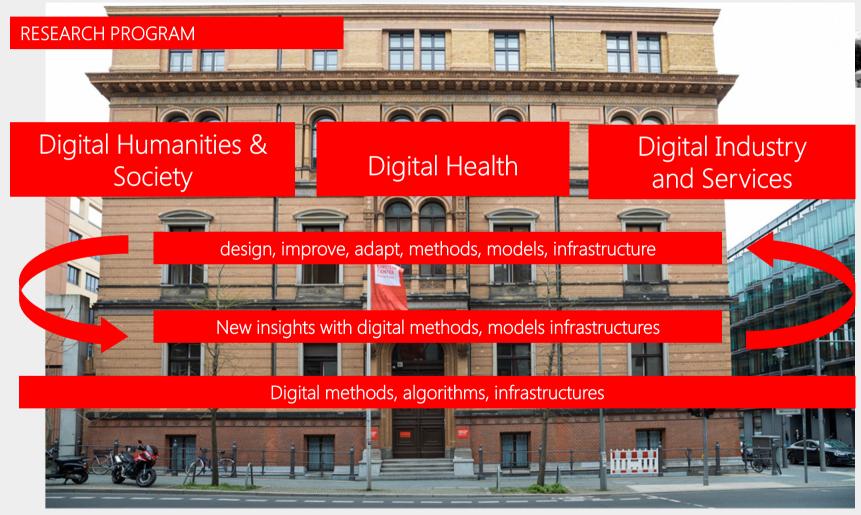
- Berlin Big Data Center (Volker Markl)
- Competence Center for Machine Learning
- Einstein Center for Digital Future (ECDF)
- Weizenbaum Institute for the Networked Society















## Weizenbaum Institute for the Networked Society

The German Internet Institute

Funded by the Ministry of Education and Research with 50 Mio € for 5 years









# (II) Digitalisation as a subject



#### Research:

- New Topics
- New disciplines
- New institutions
- Interdisciplinarity

# Teac,

Teaching:

Update curricula New study programs

New educational offers for continuous education

#### Administration:

- New Org. Entities
- Strat. Planning
- Change Mngmnt

# ing

#### Transfer:

- Reach out to the public
- Start dialogue with society





Berlin



# What we already have (dedicated programs)

- Computer Science (BSc, MSc)
- Computer Engineering (BSc, MSc)
- Information Systems Management (BSc, MSc)
- Digital Media and Technology (BSc, MSc)
- Computational Engineering Sciences (BSc, MSc)
- Automotive Systems (MSc)
- Scientific Computing (MSc)
- ICT Innovation (MSc, EIT Digital, with a 25% minor in "Innovation&Entrepreneurship")
  - Autonomous Systems

  - Cyber Security
  - Data Science

- Human Computer Interaction and Design
- Cloud Computing and Services Internet Technology and Architecture
  - Visual Computing and Communication



What we want:

Digitalisation as a subject for all and everyone!



General cross cutting competencies

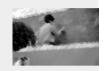
Field specific knowledge and competences

What is in here?





# Questionnaire to all study program directors at TUB



Ca. 135 programs, response rate ca. 60% Questions about Digital Transformation:

- How will competence/job profiles change?
- New scientific methods?
- New fields emerging?
- New professorships required?
- Need for new courses?
- Need for new degree programs?



# Summary of Survey



- Some recent changes in curricula already in place
- Central course offer "Data Science" highly welcome
- Little willingness to change compulsory core of programs
- New courses to be placed in electives catalogue
- Programming courses for all desirable, but unclear:
  - Service from CS department or own production?
  - Which language: C, C++, Java, Python, Scala,...?



# Consequence:



Soft approach to curriculum change:

- Additional courses offered targeting non-IT-students
- Embeddable into any degree program (elective or free choice)
- Let the students decide





# Action 1

### Appetizer Lecture Series



#### Digital Future (Fall 2018)

- Overview of current technologies, applications and research topics from different disciplines
- Taught by professors from all disciplines
- Target group 3./4. semester bachelor (all students)

### Internet & Privacy (Spring 2019)

- Overview of technology, threats, opportunities, economic and political issues, data protection rights
- Taught by professors and external experts
- Target group: all students and public







## Action 2

# New Course: Data Science 1 (Spring 2019)



- Learning Outcomes:
  - Understanding of data science foundations
  - Knowledge of data programming concepts
  - Experience in interdisciplinary problem fields
- Adapted from Data 8 course (UC Berkeley)
- Based on Jupyter Notebook (Python)
- Target group 3rd-6th semester bachelor (all students)
- Offered each semester
- 6 cp, E-assessment

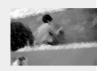






# Action 3

New Certificate program: Data Literacy (Fall 2019)



Data Science 1

Compulsory (6 cp)

Digital Future

Internet&Privacy

Machine Learning

Data Engineering

Data Science Tool Box

Electives (12 cp)

Digital Innovation

Data Protection Law Information Systems and Data Analytics

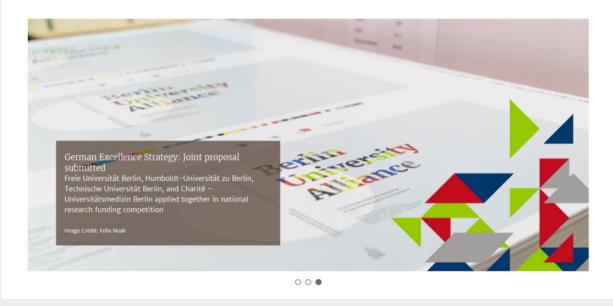




# Outlook: Berlin University Alliance

Joint Infrastructure and Shared Services creating a new level of cooperation

**Freie Universität Berlin, Humboldt–Universität zu Berlin**, and **Technische Universität Berlin** along with **Charité – Universitätsmedizin Berlin:** Working together teaching and doing research in one of the leading research hubs of the world.







# Vision

Turning Berlin into an integrated research environment that will be one of Europe's leading science hubs with the Alliance as nucleus and driving force











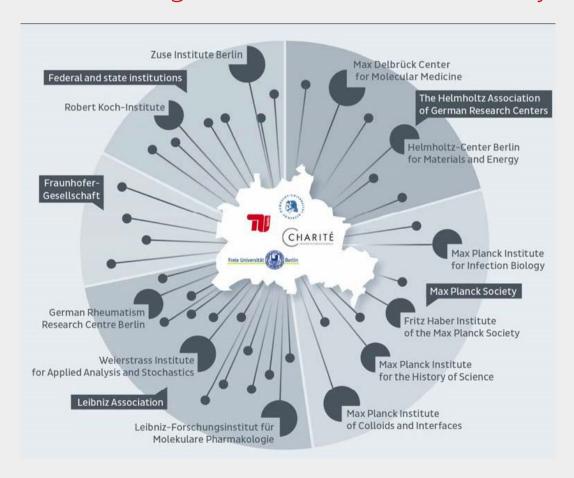








# Collaboration with a large number of non-university research institutes







# Outlook: Digitisation of the Campus

Smart Campus, Smart City







# Outlook: Sustainability and Innovation with a Purpose

Ressources, KPIs, Projects, Platforms

- Campus as "Living Lab"
- Transdisciplinarity and Openess:
  - Make better informed decisions
  - Bring together knowledge, action and technology in concrete projects
  - Build Platforms: Data, Information, Analytics, Processes, Knowlegde Exchange and Collaboration







### Conclusion

- Digitalisation at universities is a complex topic
- Comprehensive integrated campus management not available "out of the box"
- Stepwise integration of existing "islands" based on a general core data management (single point of truth) and clear goals
- Revision/enhancement of curricula urgent
- New study programs coming up

Digitalisation as a tool and Digitalisation as a subject are interdependent and need to be developed further in parallel







# Let's go! Thank you for your attention!



# 22<sup>nd</sup> International SAP HERUG Conference: "Mastering our Digital Transformation"

# Introduction to the programme

15.05.2019

Michael Wilmes

Conference Chairman





# Two approaches of "Mastering"

Moving with the times or Strategic approach

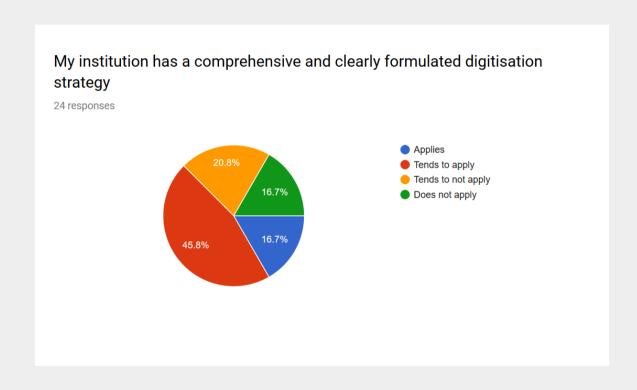
- Wait and see
- Main objective: Not to
   Seeking and realising be lost in the storm of digitalisation

- Leading role
  - strategic advantages





# What we do: Current survey among HERUG participants

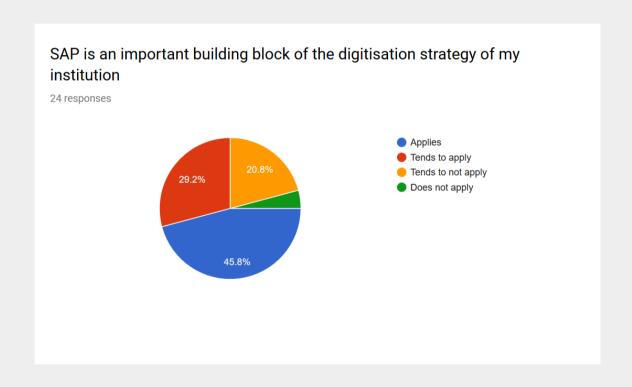


Mainly second Approach: Active Role in mastering of digitalisation





# What we do: Current Survey survey among HERUG participants



SAP is in focus





### Technische Universität Berlin

## What is SAP? Starting Point ERP



Michael Martin Hammer (13 April 1948 – 3 Sept 2008) was an American engineer, management author, and a former professor of computer science at the Massachusetts Institute of Technology (MIT), known as one of the founders of the management theory of Business Process Reengineering – BPR

John Fralick (Jack) Rockart (1931 – 3 February 2014) was an American organizational theorist, and Senior Lecturer Emeritus at the Center for Information Systems Research at the MIT Sloan School of Management.. He introduced to management thinking the concept of Critical Success Factors - CSF



"first (...) an ERP system leads to cross-functionaliy and teamwork: the *together* theme of process.(..) Second (...) an ERP system introduces discipline to an organisation: the *organized* dimension of process. An ERP System is an Trojan horse that carries in his belly our two old friends, discipline and teamwork, organized and together. It introduces processes into an enterprise whether it wants them or is ready for them. When companies prepare effectively for this by orienting around processes, they succeed with ERP. When they do not, they fail."

MIT got the SAP bug and was convinced that it had to implement SAP across the campus. Jack wrote a memo laying out why that was a monumentally stupid idea – he argued that implementing a very centralized command-and-control system in a very decentralized organization was doomed to failure.

MIT didn't listen, and the result was a mess. It was just like Jack to see through the hype and cut to the heart of the issue.





# The organisational challenge: Aligning SAP and strategy

The Intelligent University?



"Universities are stupid organisations with smart members"

Helmut Willke





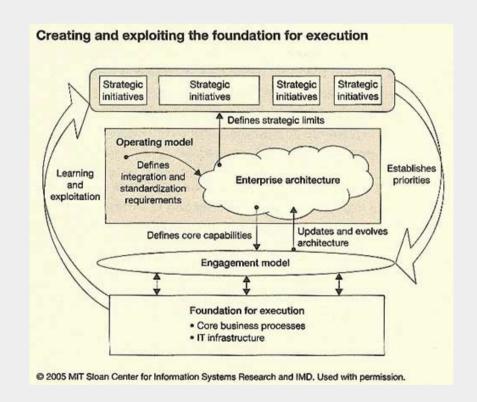


# The organisational challenge: Aligning SAP and strategy



Jeanne Ross, MIT CISR: Enterprise Architecture as Strategy

**SMACIT** 







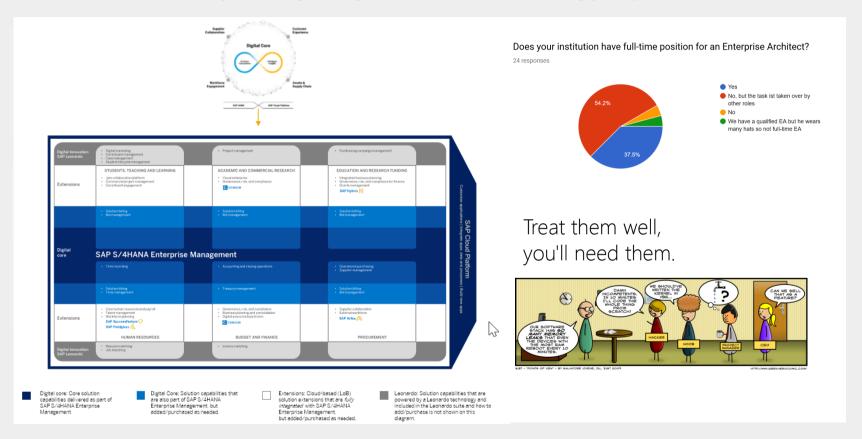
# Critical Success Factors: Aligning SAP and strategy

- A Foundation for Execution:
   Core business processes
   & IT Infrastructure
- 2. Learning and Exploitation
- 3. Update and evolve enterprise architecture (EA)
- 4. Drivers: Social Mobile Analytics Cloud IoT





# What is SAP today? Aligning SAP and strategy by EA







# Learning and Exploiting: International SAP HERUG as a Community of Practice



Søren Kierkegaard

"One can understand life backwards; but one must live it forwards."





# Learning and Exploiting: International SAP HERUG as a Community of Practice



A community of practice is a group of people who share a concern or a passion for something they do, and learn how to do it better as they interact regularly. This definition reflects the fundamentally social nature of human learning. It is very broad (see: wenger-trayner.com)







# Programme Overview



**ENHANCE ERP** 

Cash management

#### Topics:

Filling the gaps

Document management

Administering accommodations...

#### Topics:

Replacing PSM with CO in S/4

Strategic alignment through S/4

Process ReEngineering



TRANSFORM THE PLATFORM

Cloud and SaaS Concur, SuccessFactors...



ORGANISE CHANGE Enterprise Architecture

Management

#### Topics:

User satisfaction

Transforming management culture

Training and Support with EnableNow...

#### Topics:

Parking Management Redesign

Campus Experience

Blockchain and Diplomas



DIGITISE THE CAMPUS SLcM and Beyond...





## Plenaries and Special Formats

Keynotes: A mixture of "food for thought" and practical issues

to better understand the broadening domain

Presentations in Plenary: Joint knowledge sharing of common topics

Panel: S/4 as hot topic for all of us

Special formats:

Meet the Expert & Workshops

Get individual advice and insights from partners





# Thank you for your attention!

