

# Administering accommodations: lessons learned

HERUG Berlin 2019 May 16th, 2019 Chloé Heerman, KU Leuven

## Background: IT transformation KU Leuven



Home > Over ICTS > Lean & Agile aanpak van IT-initiatieven

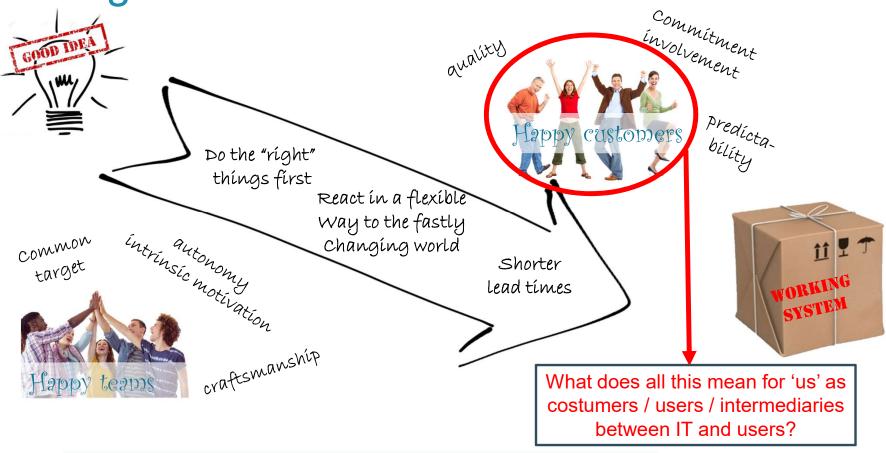
#### LEAN & AGILE AANPAK VAN IT-INITIATIEVEN

Deze site verzamelt alle informatie over de Lean & Agile aanpak van IT-initiatieven, waar midden 2016 mee gestart werd voor de verdere ontwikkeling van onze centrale concernsystemen (SAP, Toledo, IAM, inter- en intranettoepassingen, ...).

#### Leesgids



## Background: IT transformation KU Leuven





### Case: accommodations

## Rules and regulations KU Leuven: KU Leuven students are entitled to equal treatment.



Certain students can be given a specific status upon request, which gives them the right to education and examination accommodations. Receiving a recognised status is possible for students who

- have a disability;
- are student athletes or student artists;
- work their way through university (working students), (...)

Students with a recognised status or students with **special individual circumstances** can request **education or examination accommodations** (...).

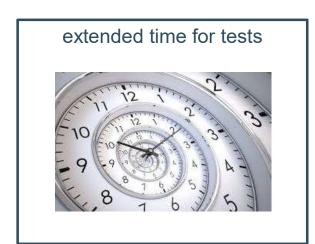


# Examples of accommodations



quiet, separate, test room (no distractions)











etc...

# New (UI5) application

### Procedures and stakeholders



STEP 1: STATUSES

Students with disability - Working students - Student Athletes •

STEP 2: THE RIGHT TO ACCOMMODATIONS

For students with a status

IOR in special individual circumstances (e.g. temporary illness, home situation, pregnancy, ...)

Central offices at the university

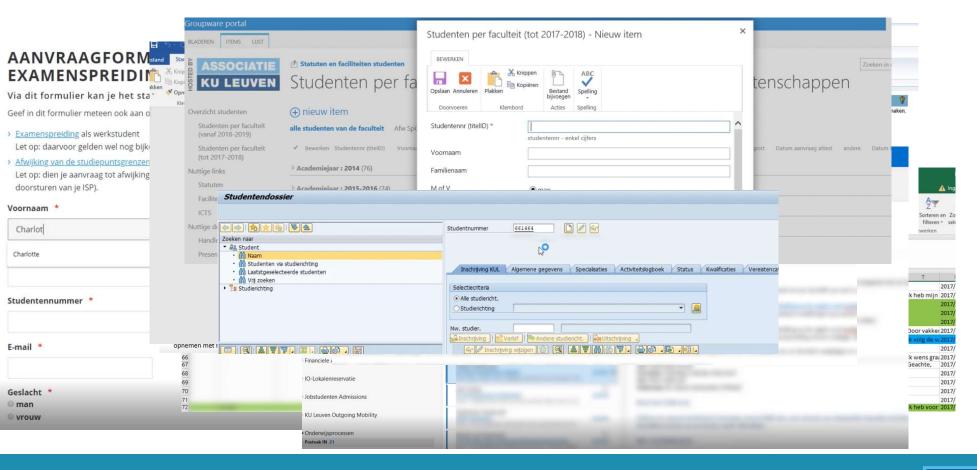
STEP 3: MAKING USE OF ACCOMMODATIONS

For students with a right to accommodations

Faculty

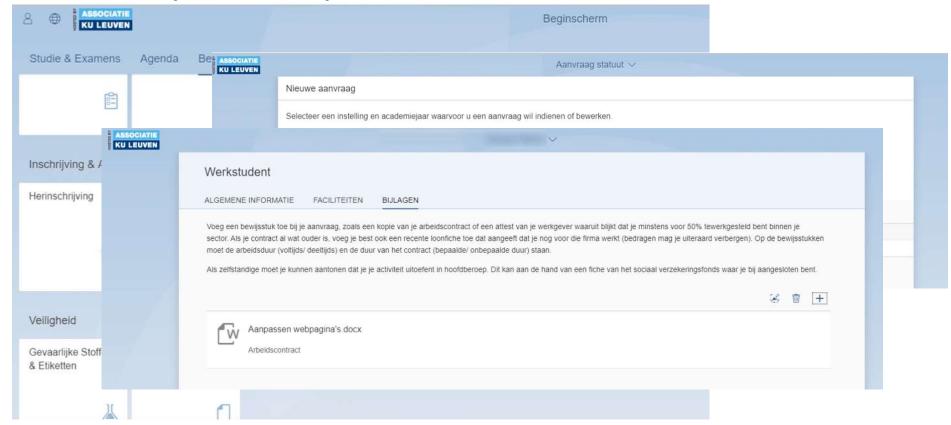


## Before...



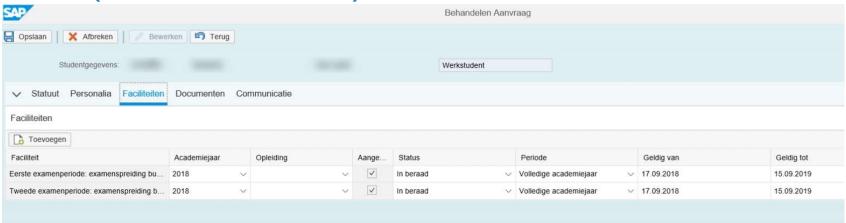


## After! (student)





## After! (central office)



#### Automatic attestation with QR-code

In email
+ in KU Loket student
(reprintable)

Statute
+
Right to accommodations

For student athletes
For working students
For special circumstances
(Students with disabilities: 19-20?)



Going live
The pivot point

## When are we going live?

when?

a moment in the academic year

when?

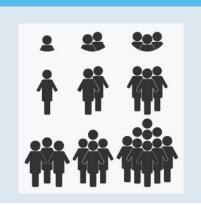
for which people?

when?

with which product / application?

who decides? on what factors is the decision based?







## Going live: academic year



priorities are set every planning period (10 weeks) \*\*ROUT KU LEUVEN

\*\*Home \*\* Academic calendars \*\* 2018-2019 \*\* KU Leuven - Leuven main campus

\*\*KU LEUVEN - LEUVEN MAIN CAMPUS

\*\*ACADEMIC CALENDAR 2018-2019

September 2018

\*\*Mo. 24 Opening academic year 2018-2019 in Leuven

October 2018

\*\*November 2018

Th. 1 All Saints (Bank holiday) (1)

Fr. 2 All Souls' Day (Bank holiday) (1)

Su. 11 Armistice Day (Bank holiday) (1)

December 2018

Sa. 22 End of first semester classes

Christmas holiday from Saturday December 22 until Sunday January 6

Tu. 25 Christmas (Bank holiday) (1)

VS.

"we need to know <u>now</u> if the application will be available at date XXX"



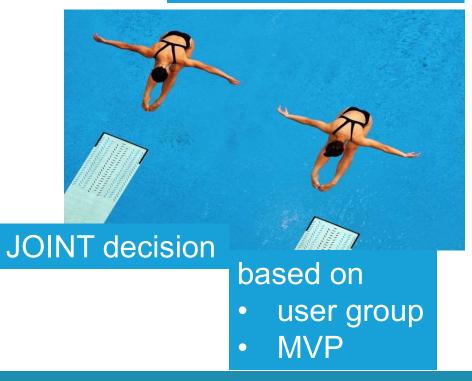
## Going live: academic year

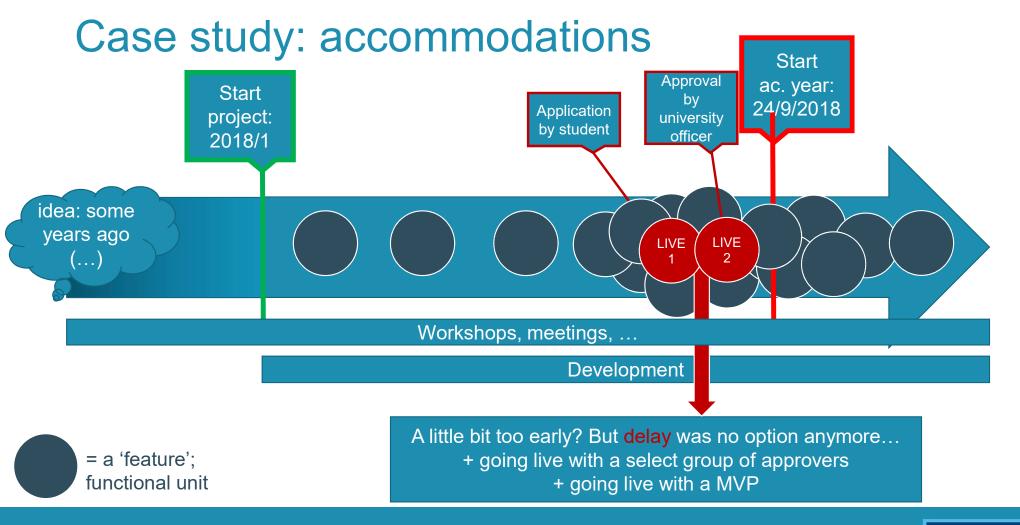
## there is no 'just in time'

too early?
risk
(limited testing time,
unexpected problems, ...)

too late? one semester or year's <mark>delay</mark> (≠agile)

## OR just jumping...?





## Going live: for whom? students

all students?



no, limited to those with status / right to accommodations

students with disabilities?



not yet: complex and large group of students

student athletes? working students?



yes:
status+ limited
accommocations

accommodations for special circumstances?



yes:
limited
accommocations



## Going live: for whom? university officers

all personnel?



no, limited to central offices

Disability Office?



not yet: complex and large group of approvers

Top-level Sports
Office?



Teaching and Learning Processes?



- small group of approvers
- · in close contact with IT
- in teams that are familiar with lean and agile principles

≈ 'testing live'



## Going live: what?

MVP1 (2018/2019)

applying
approving
basic lists
deleting
procedure is now fast and efficient
high added value



MVP2 (???)

extra functionality

prospective students

efficiency

speed

testing

less added value



## Conclusions

joint decision based on business reality

when?
momentum in the academic year



when? depends on

characterics group (students/approvers)



when?
with an MVP with
added value



## Questions?

